

# Home Learning Pack Year 4

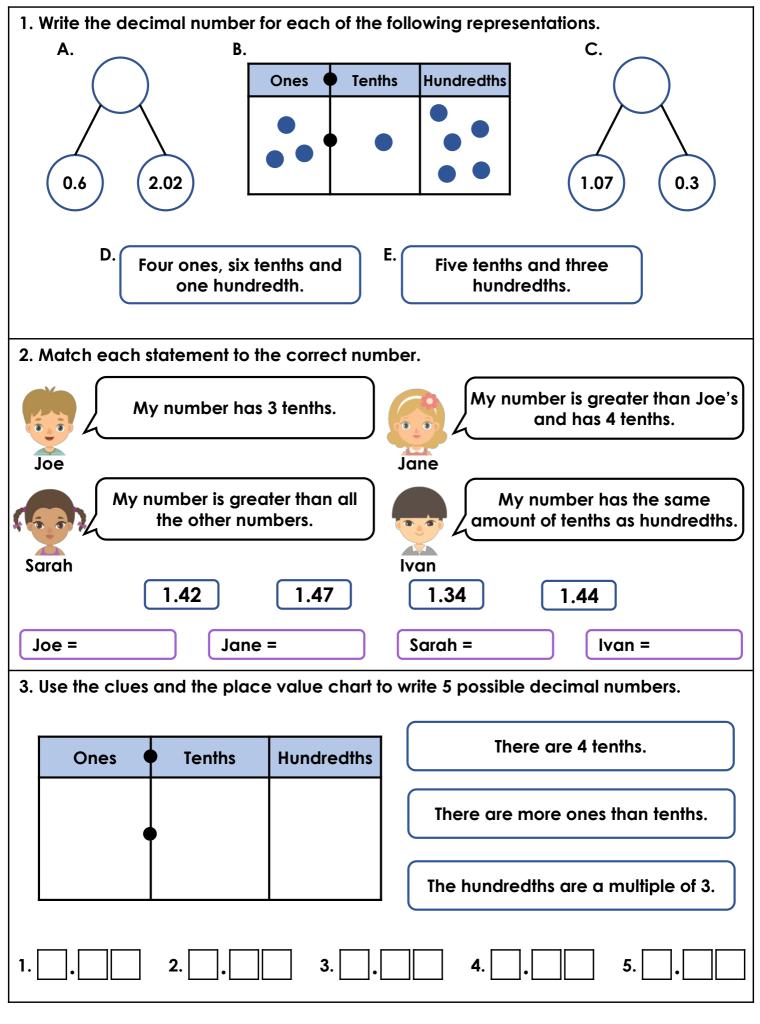
Week 8 15/06/2020





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#### Monday – Write Decimals



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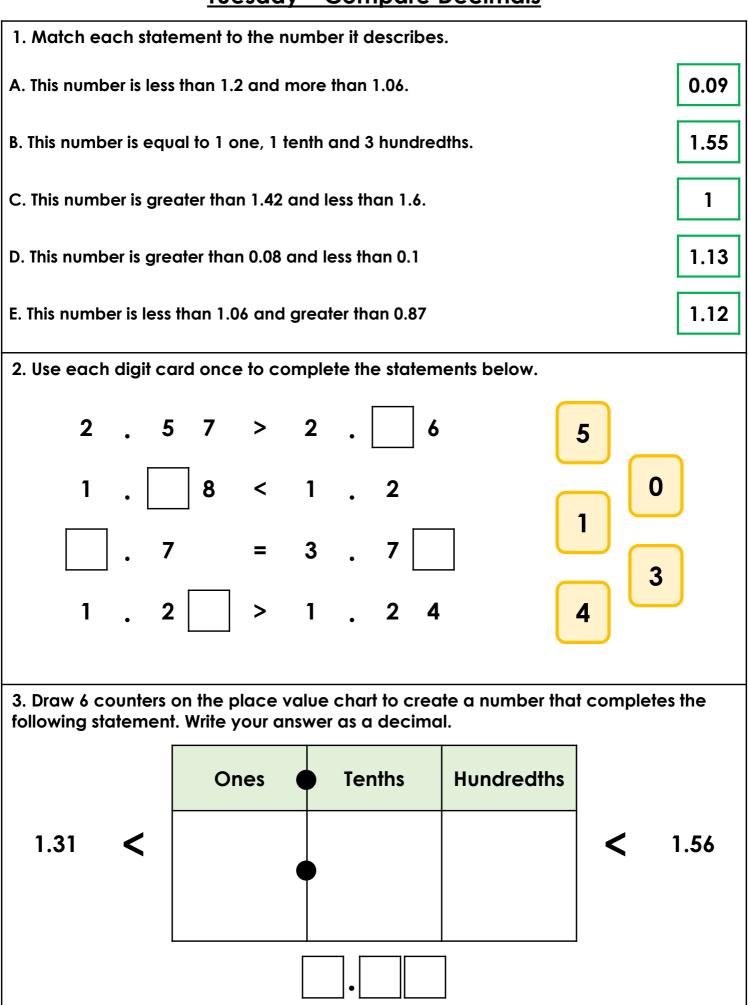
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Monday – Word Families 1. Combine the root word with the correct suffix to complete the sentences. Megan \_\_\_\_\_\_ skipped to school because she was excited for her trip to the seaside. root word suffix When Sam opened his presents, he was the -ness boy in the world. -ly happy -est Alexia's face beamed with \_\_\_\_\_ when she heard the good news. 2. Underline the words that belong to the same word family. What is the root word? Joshua enjoyed using his new pen to complete his homework because he had worked hard to get his pen licence. Cara found the gaming guide useful and she easily beat her high score. Kevin was overjoyed when his bike was fixed as he used it every day. 3. Circle the four incorrect words in the passage.

Hattie lovely to cook with her dad. She liked suggestion different meals they could prepare and her favourite thing to make was nachos. Her dad usually let her eat some leftover cheese while the nachos were heating up, even though their food would soon be readiness. While dad serving the nachos, Hattie chose a film they could both watch.

Write the words using the correct suffix so the sentences make sense.

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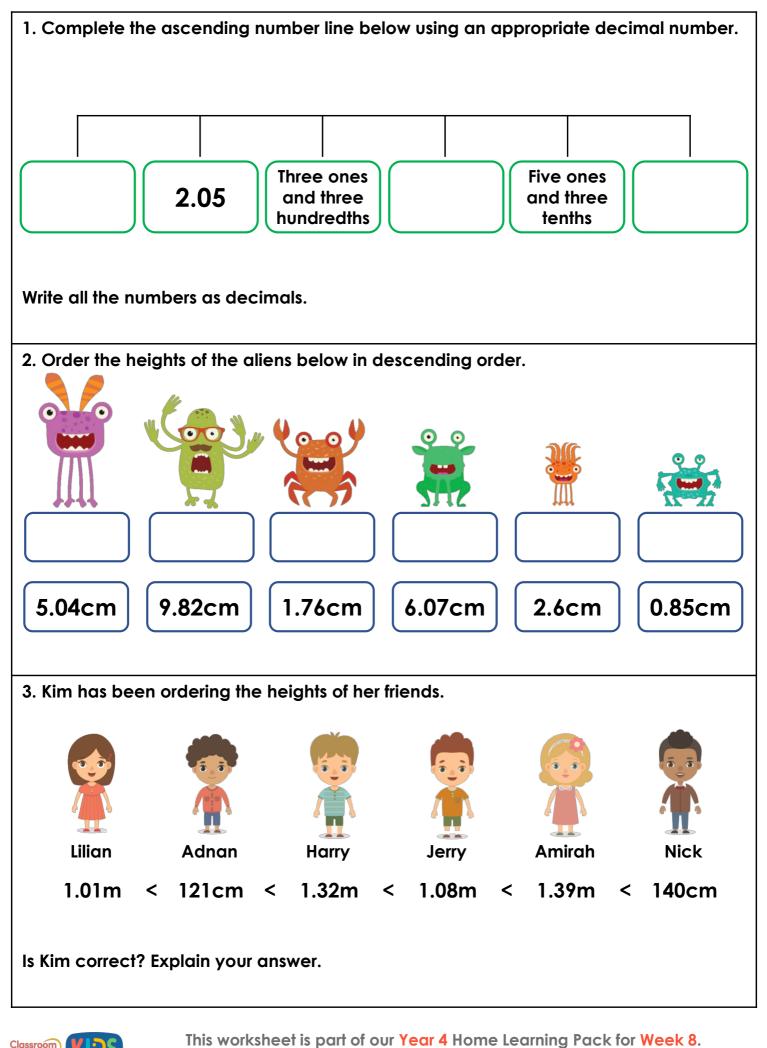


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# <u>Tuesday – Words Ending in '-sure', '-ture' or '-cher'</u>

<ol> <li>Which sentence has the correct spelling of the underlined word?</li> <li>A. My favourite wild <u>creacher</u> is an African elephant, due to its loyalty to other elephants in its herd.</li> </ol>		4. Rewrite the sentence below and correct the spelling mistakes. Car drivers have to regularly check the air presture in their tyres, as if it gets too low, they run the risk of getting a punccher.		
B. My favourite wild <u>creature</u> is an				
African elephant, due to its loyalty to				
other elephants in its herd.				
2. Match the start of each word to the correct spelling of the full word.		5. Create your own multi-clause sentence using one word from each column in the word bank. Include at least two adjectives in your sentence.		
	voucher	pleasure creacher		
VOU	vouture	moischer researcher		
depar plea	departure deparcher pleature	Hint: some of the words in the word bank are spelt incorrectly!		
	pleasure			
3. Complete the sentence using the correct word from the word bank below.		6. Lena thinks she has written her sentence correctly. Is she correct? How do you know?		
My elderly grandma, who can't chew very well, has to wear to eat with as the dentist took all her teeth out a long time ago.		I'm excited about our next class advencher as we will be exploring our local area.		
denchers dentures				

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#### Wednesday – Using Suffixes

1. Use your knowledge of suffixes to complete the table below. root word root word + suffix hazard complete outrageous final preacher operation nerve composure discuss

2. Underline any words which do not have the correct suffix in the sentences below.

The car technition usualy repairs tyre punctures at the garage.

The famoose mathematician humblee received his award.

The informacian advised that the petition needed twenty thousand signachers to be accepted by the local government.

There was a miscommunicasion between the transportacian company and the manufacturers.

3. Benjamin and Ruby have each written a sentence including a suffix. Who has used a suffix correctly? Explain your answer.



The politition needed to order furnicher for his new office immediately.

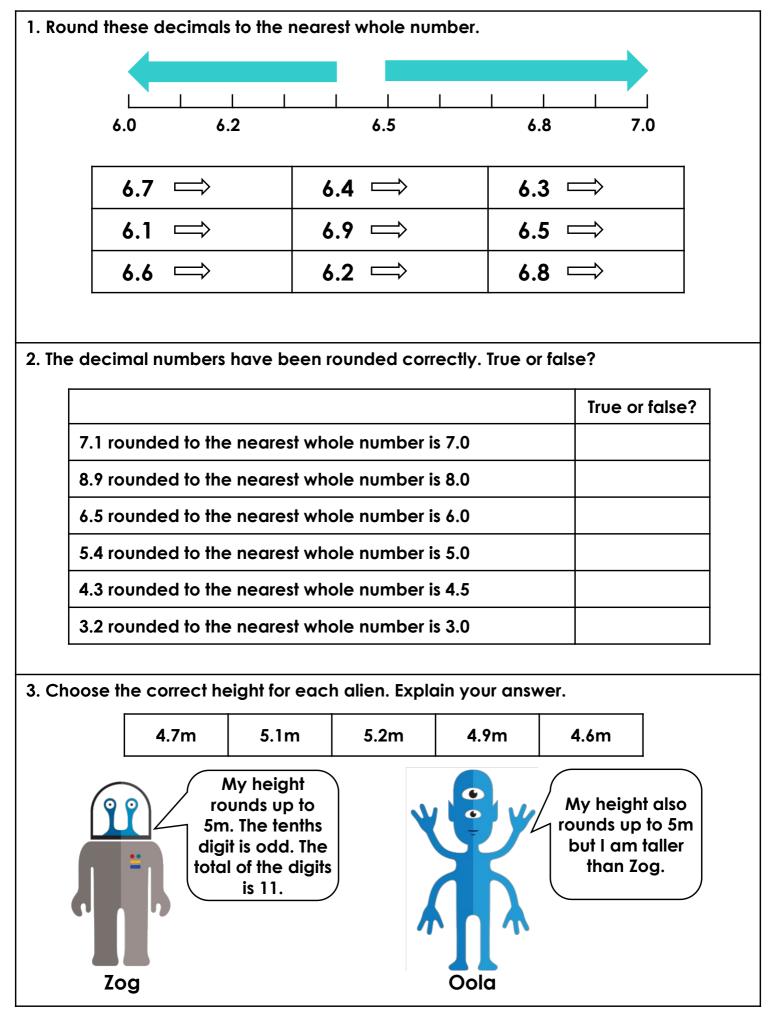
Having an adventure in a mountainus region is not a decision to be taken lightly.





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# <u>Thursday – Round Decimals</u>



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Find all of the -tion sounds in the text below and underline them.

Highlight any other words that sound the same, like -sion, in a different colour.

Wanda the witch loved making potions; she was quite the expert! Anything you wanted, Wanda could come up with a concoction for you.

One day, Clara, Wanda's cat, was sitting in her favourite basket drinking milk and eating a portion of fish. Wanda gazed at her. "How I wish you could talk so that we could have a conversation," she thought to herself. But this wish could come true; she was the queen of magic potions after all!

Wanda gathered together a collection of ingredients: hair from a wizard's beard, the spots of a toad, slug slime, a gnome's toe nails, and 100ml of milk (which she measured out with precision).

With great caution, Wanda mixed the ingredients together whilst muttering a witchy chant. At last, the potion was ready! Clara seemed a little confused, but happily lapped up the mixture. With an explosion of smoke and an almighty squeal, Clara began to speak!

And from that day on, Wanda and Clara spent their days chatting away like the best of friends.



You find a glass bottle washed up on the sand. Inside the bottle is a piece of rolled up paper. You open up the paper to find a message. Write the message below.						
What does it say? Who sent it?						
Why did they send	d it?					
On the message i	s a map directing	g you to some tre	easure. Draw the tre	easure map and		
then write some ir	nstructions on how	w to find the trea	sure.			
		) –				
		-				
		_				
		_				
		-				
		) –				
		/ -				
Word Bank						
interest	surprise	describe	scroll	follow		
	-					
peculiar	probably	difficult	pirate	compass		
important	favourite	enough	shipwreck	various		



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## Inspiring Dahl – Comprehension

These questions are based upon the text *Inspiring Dahl* on page 13. Read the text and use this to help you answer the questions below.

1. Find and copy the 3 adjectives used in the first paragraph.				
1.				
2. Why has the author chosen to use these words?				
3. True or false? Mark found school easy when he was younger.				
true false				
4. Give one reason why Mark did not find school easy when he was younger.				
5. Underline the 2 phrases or sentences in the text that show why the nickname 'Book Worm' is a suitable name for Mark.				
However, I am now known as the 'Book Worm' (which I love) and I read every chance that I can. My teacher is always telling me to put my book away in my bag and read it again during the next break. Sometimes they don't notice me and I read all lesson.				
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### **Inspiring Dahl – Comprehension**

6. What tells you that Mark enjoyed reading James and the Giant Peach?
7. What does Mark not want Roald Dahl to tell his mum?
8. What are the name of Mark's sister's favourite characters?
9. What three things has Mark done so far with his first book?
10. Number the pieces of information below to put them in the correct order.
Mark doesn't want his mum to discover he reads in lessons without
Mark has become addicted to reading.
Mark asks Roald Dahl how he plans and writes stories.
The letter is the first Mark has written to an author.
Mark's sister thinks a character from Fantastic Mr Fox is based on their neighbour.
Mark couldn't understand why he had to read.



#### **Inspiring Dahl**

18th July 1982

Dear Roald Dahl,

I am writing to thank you from the bottom of my heart for writing such entertaining and remarkable stories. You certainly deserve this fan letter. As a matter of fact, this is the first letter to an author that I have ever written. Ever since reading your first book *The Gremlins*, I have become addicted to reading. I think it's just terrific – certainly my favourite so far! Since then, I have read more of your books and have loved them all.

My name is Mark and I am 12 years old. I found school difficult when I was younger and couldn't understand why my teachers and parents made me read every night. I think now, that if I had been introduced to your stories earlier, reading each night would have been a joy. However, I am now known as the 'Book Worm' (which I love) and I read at every chance that I can. My teacher is always telling me to put my book away in my bag and read it again during the next break. Sometimes they don't notice me and I read all lesson. It's great! Please don't tell my mum though!

The main reason for me writing to you is that I would love to become a children's author, just like you, and I would love some tips on what makes a great story that people want to read. Where do you get your inspiration from? How do you plan each story? How do you create the plot? How do your characters evolve?

I absolutely love James and the Giant Peach. How amazing that so many book lovers call this their all time favourite (well, they do in my school). It gripped me from start to finish. What a magical and fascinating journey that James goes on. No wonder it was your first classic novel.

My mum wanted me to tell you that her favourite is *Charlie and the Chocolate Factory*. She tries to read it to my little sister every night. I think that she can even retell it without looking at the words. The Oompa-Loompas maker her giggle every time she reads about them. My mum has successfully added another follower to your fan club. My sister loves *Fantastic Mr Fox* best of all. She thinks that Boggis, Bunce and Bean are hilarious and believes that one of the characters is based on the grumpy old man who lives at the end of our road. She won't tell me which one though!

I have a few ideas for my first book and I have begun to make a plan just like my teacher has taught me. There are three main characters (one young boy, based on a boy I used to know and two animals that he meets on his magical journey). I have attached my notes to this letter for you to have a look at (if you get chance).

Please write back to me, I would really appreciate your insightful advice in the start of my journey to becoming an exciting and mesmerising author just like you.

Yours sincerely,

Mark