Afon-Y-Felin Nursery Activity Grid

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| Practise writing your own name without help. | Learn your phase 1 sounds. If completed look at phase 2. | **Read** lots of books. Use Oxford Owl online to access a range of eBooks. | Take part in Joe Wicks’ daily exercise as a family. | Using shaving foam, practise the formation of the sounds you have learnt. | Practise counting to 10/20. Can you write the numbers without help? |
| Play ISpy with your family. Remember to think carefully about the focus sound | Complete Cosmic Kids! Yoga daily which can be found on YouTube. | Help your family make a meal. Take lots of pictures! | Find 5 of your favourite items. Can you put them in height order? Which one is the biggest or smallest? | Once you have learnt all your sounds, practise CVC word cards (see school website for resources). | Practise spelling tricky words. You will find these in the activity pack on the school website. |
| Recognise the names of the characters from Oxford Reading Tree stories by sight (you will find a list on the School website). | Draw a picture of your family. Look carefully at the detail. What is similar or different about you? Hair colour etc. | Art and Craft!  Practise singing your favourite nursery rhyme whilst making a character i.e. Humpty Dumpty | Make some playdough! | Revisit pattern work of two colours and 2D shapes. Can you find items around your home or outdoors that are square, triangular, circler or rectangular? Collect all your items and group them together. Take pictures! | |
| Watch a welsh show on S4C.  Practise the terms;  Sut wyt ti? – How are you? Dwi’n hapus/drist/ wedi blino. I’m happy/sad/ tired.  ‘Sut mae’r tywydd heddiw? What’s the weather like today?  Mae hi’n heulog / bwrw glaw. | | Scissor Skills!  Practise cutting straight lines/curved lines or cutting pictures with a scissors. Model the correct technique and how to hold a scissors. | Thread beads onto a pipe cleaner or pasta onto a string. How many have you managed to thread? Touch and count. | Outdoor formation using chalk. Using a paint brush with water and food colouring is also a great alternative! | Bug Hunt  Go outdoors and look for bugs. Can you make a new and safe home for the bugs to live in? Research what bugs like to eat |
| Read the eBook Treasure in the Garden with your family. How would you feel if you lost your favourite toy? Draw a picture of your favourite toy and discuss it with your family. | | Family activity linked to the eBook – make a time capsule to remember this difficult time. Write a little letter about your time at home and include some special items that will remind you of fun times. | | Have fun mixing paint before every member of the family paints their hand to create a collage of the family. Cut the handprints once dry and place them on top of one another starting from biggest to smallest. Label your collage and date it. This is a nice piece that could be included in your time capsules or displayed in your homes. | |

Learning through play is important to encourage learning and development. In the grid above I have included some fun activities that could be completed as a family. In addition to the tasks that I have advised in the grid please continue to work on the activities that were listed in the previous home learning packs and the activities that were mentioned in parent evening and the previous letter. Practising the activities regularly will help your children become more confident with the task which will enable us to progress on to more of a challenge. I have included activities that I know your children have enjoyed in the classroom and can be adapted to suit a variation of tasks. Shaving foam and gloop are great resources that can be used with many activities for example writing your name, practising number or letter formation, spelling CVC words (bus, cat, dog etc.) Playing with playdough is also a great activity as it offers a fun activity for your child in addition to developing their fine motor skills.

If you need any support or guidance with any of the tasks I have mentioned in the Home learning packs please don’t hesitate to contact me. I hope you are well and keeping safe.

Thank you for your continuous support,

Miss Hawker, Mrs Jones and Miss Barnes.